



Gateway School District

Title I School-Level Family Involvement Policy

The Gateway School District recognizes the importance of a positive school-family relationship and the positive impact it has on student achievement. Therefore, we have developed a written Title I parental involvement policy with input from parents. During the first Family Teacher Organization meeting in the fall:

- Title I budgetary items are disclosed and discussed with parents;
- Title I processes are explained, “School-Wide Model” vs. “Pull Out” program
- Features of the School Wide Model are explained: All students receive interventions as needed, All teachers are considered Title I teachers, All students are considered Title I students.
- Compliance mandates in acceptance of Title I funds

The policy describes the means for carrying out the following Title I parental involvement requirements.

Involvement of Parents in the Title I Program: To involve parents in the Title I program in the Gateway School District the following practices have been established:

- The school offers meetings for Title I parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I programs and the Title I parental involvement policy.
- The school provides parents of Title I students with timely information about Title I programs.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Actively support staff and promote efforts that increase the level and quality of parent involvement.
- Provide parents and staff information, materials, and training on required and effective parent involvement policies and practices.
- Provide the best practices, ideas, materials, new approaches, research, and other program information
- Research and model effective parent involvement activities and practices.
- Provide resource materials for parent meetings, workshops, and take home learning activities.
- Collaborate with the FTO, Parent Advisory Council, community agencies, and businesses to provide activities that build capacity for parents to assist learning and participate in school processes such as parent workshops or family unity activities.

Annual Review: Evaluation of Effectiveness

- Schools will conduct with parents an annual evaluation of the parent involvement policy; assess how much parent involvement has increased and the barriers to parental participation that needs to be addressed. The findings will be used to design strategies for school improvement and to revise parental involvement policies.
- Schools will conduct an annual meeting in the fall and spring for Title I parents to evaluate the content and effectiveness of the Title I Parent Involvement Plan, procedures, and policies and use the evaluation to identify successful parent involvement strategies to improve parent involvement.

Gateway School District Home-School Compact in Support of Title I Schoolwide Efforts

Gateway School District recognizes that students benefit tremendously when close connections are maintained between the school and home. We ask you and your child to pledge your support of a solid partnership with the district that includes shared accountability.

Teacher

I understand the importance of serving as a role model to every student I encounter throughout the course of my day. Furthermore, for those students assigned to me for instruction, I accept the responsibility of planning and delivering quality instruction that promotes academic growth for all students. Therefore, I agree to carry out the following to the best of my ability:

1. Assess your child's skill level on an ongoing basis and design lessons that sufficiently challenge your child;
2. Recognize when your child is struggling and intervene with appropriate strategies;
3. Regularly communicate your child's progress with you; and
4. Facilitate a learning environment that is safe and free of distractions.

Student

I know success in school is important. I realize I must work to the best of my ability at all times and do my part to support a safe and focused learning environment. Therefore, I agree to do the following to the best of my ability:

1. Report to school on time;
2. Respect myself and others by following all classroom and school rules;
3. Complete and return all assignments as directed; and
4. Ask for help when needed.

Parent/Guardian

I understand that active participation in my child's education will help to promote a positive attitude about school and will positively impact my child's achievement. Therefore, I agree to carry out the following to the best of my ability:

1. Review correspondences and assignments sent home from school each day;
2. Provide a study area that is free of distractions and provide adequate supervision when my child is working on school assignments;
3. Ensure my child follows a healthy eating plan and bed-time schedule;
4. Regularly attend school-sponsored activities; and
5. Notify my child's teacher when I have concerns.